



Public Schools of North Carolina

Every Student Succeeds Act

Personnel Administrators of North Carolina

October 4, 2016

Approximately
\$514,000,000 in federal
funds provided to districts and
schools each year

- Title I (Economically Disadvantaged Youth)
- Title II (Improving Teacher Quality)
- Migrant Education Program (MEP)
- School Improvement Grants 1003a and 1003g
- Neglected and Delinquent Programs
- 21st Century Community Learning Centers (21st CCLC)
- Rural Low-Income Schools (RLIS)
- Small Rural Schools Achievement Program (SRSA)
- McKinney-Vento Homeless Education Program

Federal Initiatives

- ESEA Flexibility for Priority, Focus and Reward Schools
- National Title I Distinguished Schools Program
- Federal Teacher Loan Forgiveness Program
- Comparability Reporting
- Prayer Certification
- Ed-Flex Authority
- Consolidated Federal Data Collection System (CFDC)
- Migrant Student Interstate Exchange Initiative (MSIX)
- 21APR
- Committee of Practitioners (COP)
- Section 504

State Initiatives

- School Improvement Planning
- Superintendent's Parent Advisory Council
- After-School Quality Improvement Grant Program



Every Student Succeeds Act (ESSA)

- 2016-17 Transition Year
 - Waivers null and void August 1, 2016
 - No “highly-qualified” (HQ) considerations for teachers
 - Continue serving Focus and Priority schools
 - Foster care provisions effective December 10, 2016
- 2017-18 Implementation Year



ESSA 2016-17 Transition Year

- NO hiring decisions based on federal HQ definition will be made in accordance with State requirements
- NO notifications for non-HQ teachers
- NO HQ progress reporting toward 100%



2016	
October/November	<p>Conduct second round of Regional Public Comment Sessions</p> <p>Conduct the second External Stakeholder Meeting</p> <p>Conduct the third meeting with the Committee of Practitioners</p> <p>Revise NC's state plan based on feedback</p>
December	Update key decision makers on stakeholder feedback
2017	
January	<p>Present to General Assembly Education Committee(s)</p> <p>Submit plan to Governor's Office for 30-day review period</p>
February	Finalize state plan
March	<p>Seek State Board of Education approval of plan</p> <p>Submit plan to the US Department of Education</p>



Initial Draft State Plan

- Organized in 5 sections
 - Consultation and coordination
 - Standards and assessments
 - Accountability and low-performing schools
 - Educator effectiveness
 - Support for all students
- Placeholders are in **RED**
- Decision points are highlighted in yellow



WHAT THE DRAFT PLAN IS...

- Serves as the state's draft application for funds authorized under ESSA.
- Reflects current work of the state
- Addresses provisions of proposed USED regulations, which are not final.
- Developed with the intent of submitting the plan to the USED by March 6, 2017



WHAT THE DRAFT PLAN IS NOT...

- Does not limit the ability to revise the plan in the future
- Does not dictate how funds are spent at the local level
- Does not place limitations on the allowable use of federal funds beyond what is stated in the law
- Does not limit stakeholder engagement



FALL PUBLIC COMMENT SESSIONS

*All sessions
5:00pm-7:00pm
*Exception:
Tarboro location
4:00pm-6:00pm*

GEOGRAPHICAL AREA	DATE	LOCATION/VENUE
North Wilkesboro	Thursday, October 6	West Wilkes Middle School 1677 N. NC Hwy 16 Wilkesboro, NC 28697
Jacksonville	Wednesday, October 12	Jacksonville High School Media Center 1021 Henderson Drive Jacksonville, NC 28540
Fayetteville	Tuesday, October 18	Long Hill Elementary 6490 Ramsey Street Fayetteville, NC 28301
Tarboro*	Wednesday, October 19	Tarboro High School 1400 Howard Avenue Tarboro, NC 27886
Waynesville	Monday, October 24	Tuscola High School 564 Tuscola School Road Waynesville, NC 28786
Burlington	Tuesday, October 25	Career and Technical Education Center 2550 Buckingham Road Burlington, NC 27217-3295



NPRM: State Plans

- May 31, 2016, the Department published an [Notice of Proposed Rule-Making](#) (NPRM) in the *Federal Register*
- Comment period closed August 1, 2016
 - Accountability Systems
 - State and LEA Report Cards
 - Consolidated State Plans



NPRM: Educator Equity

- 299.18(c)(7)(i) would clarify that an SEA may direct an LEA to use a portion of its Title II, Part A funds to support LEAs' work to eliminate disproportionalities
- *NOTE: The majority of Title II, Part A funds historically have been used for class size reduction in NC*



NPRM: Equity Reporting

- § 299.18(c)(3) requires student-level data to be used in calculating disparities in access to certain types of teachers for students from low-income families and minority students
- § 299.13(d)(3) would allow an SEA to request a two-year extension if it is unable to calculate and report the educator equity data



NPRM: Supplement vs. Supplant

- September 9, 2016, the Department published an [Notice of Proposed Rule-Making](#) (NPRM) in the *Federal Register*
- Comment period closed November 7, 2016
- Includes 4 options for meeting supplement, not supplant requirements for Title I, Part A



Option 1

- Distributing State and local funds based on the characteristics of students
 - *A weighted student funding formula that provides additional resources for students with characteristics associated with educational disadvantage*

Source: Penn Hill Group for the Council of Chief State School Officers 09/01/2016



Option 2

- Distributing State and local funds based on the average costs of personnel and non-personnel resources
 - A formula that allocates resources including staff positions and non-personnel resources directly to schools, and that ensures each Title I school gets all of the funding it is entitled to, as measured by the sum of [*the two following measures*]

Source: Penn Hill Group for the Council of Chief State School Officers 09/01/2016



Option 2 (continued)

- (1) the number of personnel in the school multiplied by the district's average salaries for each staff category, and
- (2) the number of students in the school multiplied by the district's average per-pupil expenditures for non-personnel resources

Source: Penn Hill Group for the Council of Chief State School Officers 09/01/2016



Option 3

- Distributing State and local funds based on an SEA established compliance test
 - An alternative, funds-based test developed by the state and approved by a panel of expert peer reviewers that is as rigorous as the above two options

Source: Penn Hill Group for the Council of Chief State School Officers 09/01/2016



Option 4

- Distributing State and local funds using another methodology that results in each Title I school receiving (per-pupil) at least 95% of the average per-pupil funding received by non-Title I schools
 - Exclude schools with less than 100 students
 - Exclude non-Title I schools receiving additional funds to serve high numbers of economically disadvantaged, English learners, and students with disabilities

Source: Penn Hill Group for the Council of Chief State School Officers 09/01/2016



Potential Benefits to LEAs

- May exclude State and local funds that meet the intent and purpose of Title I
- Meet compliance on a district-wide or grade-span basis
- Not required to meet compliance if a grade-span only has one school
- May exclude State and local funds spent for district-wide activities if 1) Title I schools receive an equal or greater share; and 2) LEA distributes almost all of its State and local funds to schools

Source: Penn Hill Group for the Council of Chief State School Officers 09/01/2016



Potential Issues for LEAs

- Definition of “almost all” State and local funds (certain LEA-level spending is subject to legal obligations e.g., debt services, capital outlay)
- Could limit the districts ability to reserve Title I funds for district-wide activities
- Could present challenges with determining some district-level costs (e.g., transportation, district personnel salaries)
- Could result in resource “transfers” from school to school

Source: Penn Hill Group for the Council of Chief State School Officers 09/01/2016



USED Guidance

- [SSA Schoolwide Guidance](#) (September 29, 2016)
- [ESSA Title II, Part A Guidance – Supporting Educators](#) (September 27, 2016)
- [ESSA Title III Guidance – English Learners](#) (September 23, 2016)



NEW!!

Non-Regulatory Guidance for Title II, Part A

- Issued by USED on September 27, 2016
- *Building Systems of Support for Excellent Teaching and Leading*
- Supersedes the October 5, 2006 non-regulatory guidance *Improving Teacher Quality State Grants*
- <http://www2.ed.gov/policy/elsec/leg/essa/essatitleiipartaguidance.pdf>



NEW!!

Non-Regulatory Guidance for Title II, Part A

Includes:

- Supporting Educators
- Promoting a Diverse Educator Workforce
- Leveraging Teacher Expertise and Leadership
- Providing Equitable Access to Effective Educators
- Strengthening Title II, Part A Investments



NEW!!

Non-Regulatory Guidance for Title II, Part A

- Stronger consultation requirements
- Activities supported with funds must be evidence-based
- SEAs *may* reserve an additional 3% of the LEA portion of Title II, Part A funds for State-level principal and school leader support including preparation academies



NEW!!

Non-Regulatory Guidance for Title II, Part A

- Still allows funds to be used for class-size reduction, but districts must now provide evidence to support that approach (i.e., reducing class size to a level that is evidence-based)
- **CAUTION:** many class size activities have resulted in negligible impacts for many students



NEW!!

Non-Regulatory Guidance for Title II, Part A

SCIENTIFICALLY-
BASED
RESEARCH



EVIDENCE-BASED

Demonstrates a
statistically significant
effect on improving
student outcomes

(NEW) Pilot Program for Title I Funding Formula

- 3-year demonstration agreements with up to 50 LEAs
- LEAs apply directly to ED for a pilot program
 - May consolidate certain federal funds (Titles I, II, III, IV,A and V,C), State, and local funds to create weighted per-pupil funding systems
 - Must demonstrate annually that no high-poverty school received less funding on a per-pupil basis for low-income students, ELs
 - May renew for an additional 3 years at discretion of the Secretary
- If successful, may expand in 2019-20



(NEW) Student Support and Academic Enrichment Grants

- Use not less than 20% for well-rounded educational opportunities
- Use not less than 20% to support safe and healthy students
- Use remaining funds to support the effective use of technology
 - Not more than 15% for technology infrastructure



(NEW) School Improvement Funds

- SEA must reserve 7% Title I funds
- 95% for grants to LEAs
 - Formula or Competitive Basis
 - Subgrants for no more than 4 years (may include planning year)
 - LEA must implement comprehensive and targeted support and improvement activities.
 - NOTE: No specific “models” required



ESSA Questions and Comments

- Let's Talk
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